

Utilizing Cutting-Edge Technology Resources to Enhance Your Social Studies/History Classes (Grades 6-12)



NEW Seminar Presented by ANDREW SHAROS
Outstanding Educator and National Presenter

**Specifically Designed for Social Studies/History Teachers Working
with Students in Grades 6-12**

- **Highly engaging instructional techniques, using the current best technology resources ideal for grades 6-12 Social Studies/History classes**
- How to use **powerful new technology resources and the best cutting-edge tools** to enhance your students' learning
- **Time-saving tools** to help you make social studies/history instruction more impactful and more motivating
- **Receive an extensive resource handbook** packed with unique ideas, engaging projects and classroom-proven tools and resources that will strengthen your students' learning

2016 SCHEDULE

Missouri

Kansas City – October 21
(Independence)

St. Louis – October 19
(Bridgeton)

Springfield – October 20

MO/KS Inservice Credit Available
with Prior District Approval

5 IL PD Clock Hours Available in St. Louis Only

Ohio

Cleveland – November 21
(Independence)

Columbus – November 22

OH CEUs Available with District Approval

“*Andrew Sharos was excellent! I feel inspired and equipped to go back to the classroom and better engage my middle school students. Time well spent! Thank you.*”

– DONNA OZARK, WORLD GEOGRAPHY &
AMERICAN HISTORY TEACHER

Practical Strategies

As the expectations for instruction and learning have increasingly become more rigorous and demanding, it is smart to look at technology resources and how they can help us guide our students' learning. Integrating cutting-edge technology, digital tools and resources will greatly help to motivate and engage your students in your social studies/history class.

During this energetic day with outstanding presenter, **Andrew Sharos**, you will learn how to utilize cutting-edge technology and technology resources to strengthen your social studies/history instruction and enhance your students' learning and achievement. You will leave with specific "how to" steps and a great number of ideas to seamlessly integrate the activities and ideas into your own classroom. This highly practical, idea-packed seminar has been developed specifically for all educators serving students in grades 6-12 social studies/history classrooms.



Ten Key Benefits of Attending

- 1. Discover the Hottest New Tools and Resources for Social Studies/History**
Learn about the latest apps, sites, Google tools, and learning management systems that are helping social studies/history teachers enhance learning in grades 6-12
- 2. Engage Students in Social Studies With Powerful Cutting-Edge Technology Resources**
Access highly practical technology resources that are both motivating and engaging for students ... Specific ways to get your students more involved in learning social studies/history increasing both motivation and achievement
- 3. Create Driving Questions to Guide Project-Based Learning**
Discover proven tools and methods to create driving questions in your social studies/history lessons that will engage your students throughout the learning process
- 4. Discover the Latest Presentation Tools to Show Content Mastery**
Tired of seeing the same old tools used to present projects? Explore creative, effective ways for your students to share their project outcomes and demonstrate content mastery
- 5. Ensure 100% Access for ALL Your Students**
Practical, low-cost and no cost ways to integrate technology and make sure every student has access to key technology resources
- 6. Create an Online Learning Management System**
Enrich and enhance the learning of all your students by utilizing an online learning management system ... Let Andrew show you how easy it is
- 7. Enrich Your Students' Blended Learning Experience**
Extend your social studies/history classroom beyond its walls by learning about flipped models using technology and how to seamlessly blend your instruction between traditional instructional formats and the best, most practical use of available technology
- 8. Formatively Assess the Progress of Your Students**
Checking for progress in your classroom has never been easier ... Learn the best methods for using formative feedback to guide instructional practice
- 9. Enrich Your Students' Learning Experience**
Go deeper into historical context ... add to students' understanding of social studies/history topics by using the tools that they use and are interested in ... Use document-based questions online instead of on paper
- 10. Receive an Extensive Resource Handbook**
Each participant will receive a detailed resource handbook packed with ideas, suggestions and step-by-step instructions on how to create and manage a cutting-edge social studies classroom with apps, sites, Google tools and more ... Dozens of practice ideas, information, and resources will be at your disposal to help you get started immediately

Outstanding Strategies You Can Use Immediately

- Highly engaging instructional techniques, **using the current best technology resources ideal for grades 6-12 social studies/history classes**
- Specific ways to determine **what social studies/history lessons are the best fit for technology integration**
- How to **create an online learning management system** that serves as the “hub” of all classroom information
- Clear guidelines of **best practice in using technology** to enhance social studies/history
- Practical strategies to **integrate disciplinary literacy-based instruction** into tech lessons
- Create **a learning environment that is accessible to all students**, regardless of age, ability level or access to technology
- Create ways to **reach students through the tools and media** that they use and prefer
- Innovative and **student-centered strategies** to implement cutting-edge tools
- The **best, most appropriate flipping websites** ideal for social studies/history instruction
- **A blended classroom model** that utilizes the best from traditional instruction and technology
- **Google Docs, forms, and sites** that allow for immediately formative feedback and significant task re-design for teachers
- Specific ways to **differentiate assignments to allow for maximum levels** of success for all students and especially those students with special learning needs
- The appropriate technology tools and resources to modify and redesign learning in social studies/history for **greater student participation, motivation and achievement**
- How to use **powerful new technology resources and the best cutting-edge tools** to enhance your students’ learning
- **Time-saving tools** to help you make social studies/history instruction more impactful and more motivating
- **Receive an extensive resource handbook** packed with unique ideas, engaging projects and classroom-proven tools and resources that will strengthen your students’ learning

“Great resources for social studies. All of the ideas engage the students and create an active learning environment.”

– KEVIN THOMURE, 8TH GRADE
SOCIAL STUDIES TEACHER



To Register,
Call Toll-Free

1-800-735-3503

A Message From Your Seminar Leader, Andrew Sharos



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

The social studies/history classroom is rapidly changing as we try to keep pace with the demands of new technology, injecting rigorous standards into our practice, and teaching disciplinary literacy skills. At the heart of best practice in social studies instruction is student engagement. How can we engage students on their terms and still meet our objectives of content and skills? Our discipline is constantly fighting for relevancy in curriculums and even in state and national test designs. By using cutting-edge technology in our classrooms, social studies teachers can access instant relevance by utilizing apps for education, the latest software, Google tools, social media, screen casting and more – the stuff that can motivate and engage our students.

If you are anything like me, as a social studies teacher you feel lucky to have so many different options for instruction. But you also might be wondering:

- My methods work fine, so why do I need new tools and technology?
- Can I functionally improve the lesson just by putting it on the web?
- Creating technology based lessons takes a lot of time – do I have the time?
- Am I going to sacrifice skills or content to do all this?

The goal of this seminar is to answer these compelling questions and look at ways to design social studies/history lessons that are not only best practice in our discipline, but also utilize the latest, most cutting-edge technology and resources and are exciting for students to learn. We will focus on teacher-friendly techniques that are time-sensitive and student-centered.

This seminar will focus on instructional methods and practical uses of the apps, sites, web tools, the flipped model and more. This seminar will pull together the best instructional methods and add tools that engage and motivate students. We will digitize your work to make your in-class instruction even more powerful. By starting with a rationale to teach with tech and discussing the merits behind this instruction, our seminar will leave you confident that you are doing the right thing for your students.

The day promises to be filled with practical strategies and ideas that will empower you to leverage the web in your classroom, increase student contact, reach students at their specific learning levels, differentiate your instruction, and so much more! I am really excited to connect with you. I think you will find that this model will help you reach students on their terms, while still empowering you to differentiate your instruction and meet your curriculum goals.

Sincerely,

Andrew Sharos

P.S. You will leave with a comprehensive handbook filled with the most cutting-edge technology resources ideal for social studies/history instruction.

“This seminar will pull together the best instructional methods and add tools that engage and motivate students.”

What Your Colleagues Say About Andrew Sharos

“Andrew was very knowledgeable and engaging. I have so much information to take back to my school.”

– Mary Rivera, Teacher/Dept. Chair

“I enjoyed the quick look at the number of tools but I really liked that we were given a number of ideas on how to use them in the classroom.”

– Kyra Newman, Teacher, Social Studies

“Awesome ideas with lots of variety and a range of possibilities! Great showcasing of materials used in the classroom. Andrew is a very good presenter, easy to listen to and clear.”

– Mike Hall, Teacher

“Wonderful information. Can’t wait to get back to my class to try some of these out!”

– Rod Howe, Social Studies Teacher

“Excellent! Will try several ideas. Very useful.”

– Sandy Sample, Social Studies Teacher

“Excellent speaker with great ideas. I can’t wait to try some in my classroom.”

– Melissa Pate, Teacher

“The resources presented are exciting and seem reasonably accessible. I appreciate the encouraging words to jump into it.”

– Misty Carter, Social Studies/ELA

“What a great 21st century seminar – Andrew, you gave me a ton of resources I can use right now. Much appreciated!”

– Sid Pierce 6th Grade Social Studies Teacher

“Excellent! Well worth the cost.”

– Melody Young, Teacher

“I gained a lot of great info from this seminar. I will be adding several of your ideas. Thank you very much!”

– Kim Plemmons, US/World History Teacher

“Andrew is very knowledgeable and made everything very easy to understand.

I really enjoyed all the material and am looking forward to implementing the new technology in my classroom.”

– Laken Miller, 6th Grade Science and Social Studies Teacher

“This is the best seminar on how to create engaging lessons with the help of technology. I found so many of the ideas helpful and exciting! I am so excited to introduce these innovative techniques in my 8th grade social studies classroom! Thank you!”

– Katie Lakebrink, 8th Grade Social Studies Teacher

“I was blown away by the presentation. Andrew does a tremendous job keeping you from being overwhelmed by the amount of info and giving you great real-world examples.”

– Ben Diggie, Teacher

Uniquely Qualified Instructor

Andrew Sharos is a passionate and experienced secondary social studies/history teacher who continually keeps student success at the core of his practice. As an early adopter of technology, he has been innovative in his own classroom. Andrew is a highly engaging presenter who infuses real-world experience and humor along with key best practices to create a presentation that is not only engaging, but also practical and easy to implement upon return to your classroom.



Special Benefits of Attending



On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:

Convenient Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

Related Staff Development Audio Training

A related BER seminar, *Accelerating Student Learning and Motivation in Your Social Studies Classes (Grades 6-12)*, presented by another motivation expert, Betty Ziskovsky, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-SHZ-1994**) or use the order form on the back page.

Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Practical strategies and ideas ideal for social studies/history classrooms
- Examples of cutting-edge technology resources ideal for social studies/history teachers
- Ways to motivate and engage students
- ... and much, much more!

Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in using technology to enhance their social studies/history programs.

Consultation Available

Andrew Sharos will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

Semester Credit Option



Graduate level elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

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to Enhance Your Social
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(Grades 6-12)

RESOURCE HANDBOOK

by Andrew Sharos



Bureau of Education & Research



FOUR EASY WAYS TO REGISTER:



PHONE toll-free:

1-800-735-3503

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



REGISTER ONLINE at:

www.ber.org



FAX this form to:

1-425-453-1134



MAIL this form to:

Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Who Should Attend

Social Studies/History Teachers Working with Students in Grades 6-12.

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.

Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$245 per person, \$225 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please.

Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Cleveland: Crowne Plaza – Independence, (216) 524-0700
- Columbus: Courtyard by Marriott West, (614) 771-8999
- Kansas City: Hilton Garden Inn – Independence, (816) 350-3000
- St. Louis: Crowne Plaza – Airport, (314) 291-6700
- Springfield: Holiday Inn Hotel & Suites, (417) 865-8600

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



Possible Funding Sources

Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Registration (SZS7F1)

- 1. **Cleveland** (Independence), **OH** – November 21, 2016
- 2. **Columbus, OH** – November 22, 2016
- 3. **Kansas City** (Independence), **MO** – October 21, 2016
- 4. **St. Louis** (Bridgeton), **MO** – October 19, 2016
- 5. **Springfield, MO** – October 20, 2016

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE ESZS7F1

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503 (M-F 6 a.m. - 6 p.m. PST)

FAX this form to: 1-425-453-1134

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METHOD OF PAYMENT

The registration fee is \$245 per person, for groups of five or more registering at the same time, the fee is \$225 per person. Payment is due prior to the program. No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)
- _____/_____/_____
- Please print name as it appears on card _____ Signature (required for credit card purchases)

CAN'T ATTEND?

- I'd like to order the CD version of the related seminar, *Accelerating Student Learning and Motivation in Your Social Studies Classes (Grades 6-12)*, by Betty Ziskovsky, \$99.00 plus \$9.00 shipping (**Stock #A-SHZ-1994**).