

Lesson Plan - Kurds

Objectives

1. Students will be able to identify cultural characteristics associated with the Kurds.
2. Students will be able to identify the role of the Kurds in the Middle Eastern conflict - especially the war against ISIS.
3. Students will analyze the relationship between the U.S. and the Kurds.
4. Students will identify human rights violations put for by the Iraqi government under the leadership of Saddam Hussein.

Bell Work: Identify which of the following terms does not belong . . .

1. A. Fatah
B. Hamas
C. PLO
D. ISIS
2. A. Yom Kippur
B. Six Day
C. Arab-Israeli
D. Camp David
3. A. Double Spaced
B. Times New Roman
C. In-text Citations
D. Contractions

WOTD - artisan

Students will identify synonyms, antonyms, and parts of speech associated with “artisan.” Students will then paraphrase content from a particular source while incorporating “artisan” into the sentence. Students will also practice citing their source.

Instruction - Reading/Listening Activity

Students will be divided into groups (4-5 students per group). I will read sections from a *TIME* magazine article titled “Into Kurdistan.” After each section is read, students will be asked a series of questions. Students are encouraged to work together to answer each question. At the conclusion of the activity, students will go over their answers together as a class.

Section Questions

Intro

1. Peshmerga translates as “ . . . one who faces _____.” (Death)
2. Who are the Kurdish fighters fighting? (ISIS)
3. Who unintentionally supplied their opponent with weapons? (U.S.)
4. Within what country are the majority of the Kurds found? (Iraq)

Provide Comfort, Not Independence

1. Other than the Kurds, who is the U.S.’ most reliable ally in the Middle East? (Israel)
2. Name the four countries occupied by the Kurds. (Syria, Turkey, Iran, and Iraq)
3. Most Kurds belong to which Muslim sect? (Sunni)
4. What U.S. president missed an opportunity to secure independence for the Kurds following WWI? (Wilson)
5. Who used poison gas on the Kurds in the late 1980s? (Saddam Hussein)

From Salvation to Transformation

1. Many Kurdish women wear _____. (Skinny Jeans and designer clothes)
2. What is the Kurdish capital? Erbil
3. What fueled Kurdish economic development (oil)
4. Sometimes the Kurdish region is referred to as the . . . (other Iraq)

Those Who Face Death

1. What is the estimated size of the Kurdish Army (100,000)
2. What is the estimated size of the ISIS fighters (10,000)
3. Other than the mountains, who is a friend of the Kurds?

Differentiated Instruction - Students with learning disabilities can be grouped with an aid and subtly given a copy of the questions prior to instruction aiding in the acquisition of new knowledge.

Standards

CCSS.ELA-LITERACY.RH.9-10.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

CCSS.ELA-LITERACY.RH.9-10.3

Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

CCSS.ELA-LITERACY.RH.9-10.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.